



SECC EQUITY SUMMIT

Accountable Leadership:
Opportunities for Equitable Systems

SOUTHEAST
Comprehensive Center
at American Institutes for Research



November 29–30, 2018

Jackson, Mississippi

Meeting the Needs of English Learners

Designing Equitable Programs and Services



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Meet Our EL Expert Panel

Linda Cavazos, Ph.D., Senior Researcher and Consultant, American Institutes for Research

Heidi Goertzen, Ph.D., Senior Technical Assistance Consultant, American Institutes for Research



Sandra Elliot, Mississippi English Learner Intervention Support Specialist



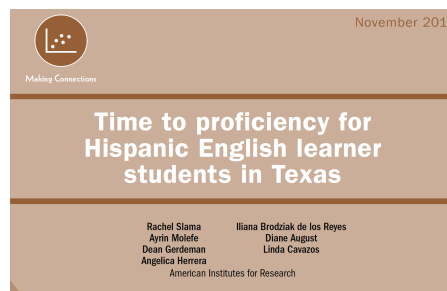
Leigh Anne Cheeseman, Mississippi English Learner Coordinator



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Time to Proficiency for Hispanic English Learner Students in Texas



Slama, R., Molefe, A., Gerdeman, D., Herrera, A., Brodziak de los Reyes, I., August, D., & Cavazos, L. (2017). Time to Proficiency for Hispanic English Learner Students in Texas. REL 2018-280. Regional Educational Laboratory Southwest.

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Findings

- Time to Proficiency
 - 38% of ELs had attained proficiency by Grade 3
 - 50% by middle of Grade 4
 - 71% by Grade 5
 - 88% by Grade 8



Findings

- ELs who participated in a **special education** program took longer to reach English proficiency than any subgroup examined.
- Fewer than half of ELs in special education were proficient by Grade 8.
- ELs who started Grade 1 **overage** and ELs eligible for **free and reduced** price lunch were less likely to become English proficient and meet state standards at any given grade.
- Most ELs demonstrated progress in the elementary grades, but a subset of ELs struggled to make progress through the middle grades.



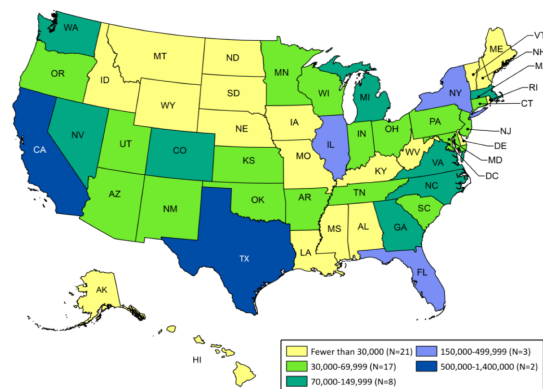
EL National Trends



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Number of ELs, by State SY 2015–2016



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Most Commonly Spoken EL Languages and Language Categories SY 2015–2016

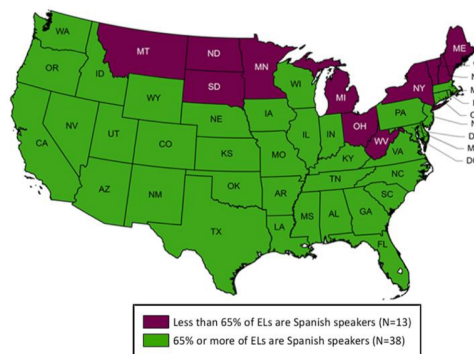
Language Spoken	Reported Number of EL Speakers
1. Spanish; Castilian	3,741,066
2. Arabic	106,917
3. Chinese	92,277
4. Vietnamese	68,221
5. Somali	27,516
6. Haitian; Haitian Creole	24,346
7. Tagalog	20,552
8. Hmong	19,422
9. Portuguese	14,502
10. Russian	11,697



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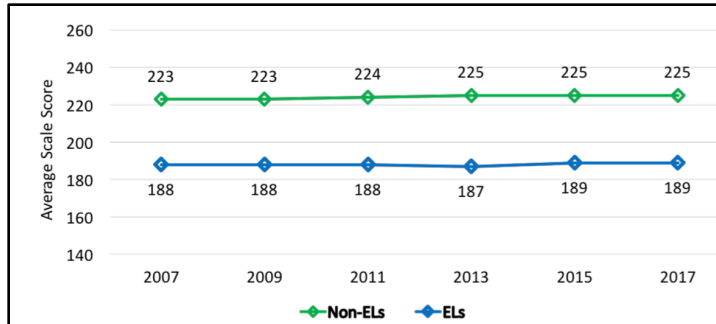
Spanish-Speaking ELs by State SY 2015–2016



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Grade 4 Reading Scores for ELs and Non-ELs: 2007–2017



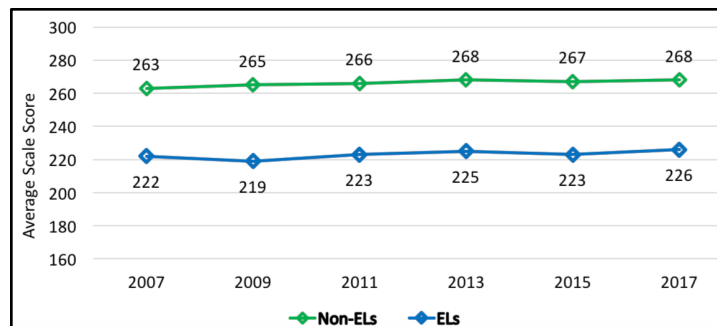
Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007, 2009, 2011, 2013, 2015, and 2017 Reading Assessments.



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Grade 8 Reading Scores for ELs and Non-ELs: 2007–2017



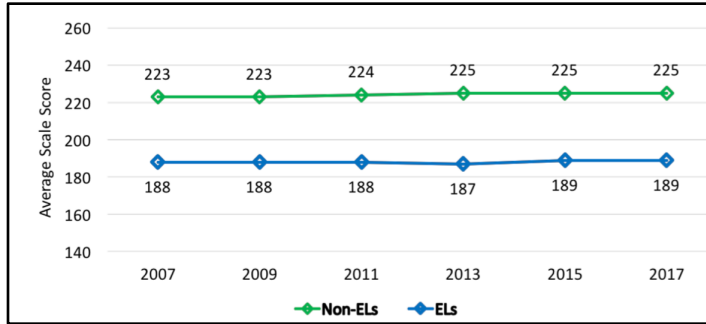
Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007, 2009, 2011, 2013, 2015, and 2017 Reading Assessments.



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Grade 4 Mathematics Scores for ELs and Non-ELs: 2007–2017



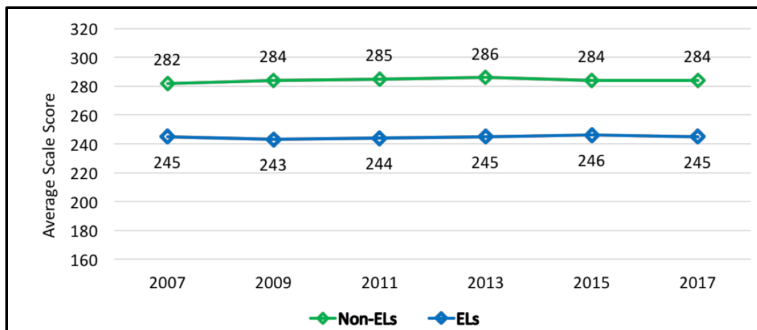
Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007, 2009, 2011, 2013, 2015, and 2017 Reading Assessments.



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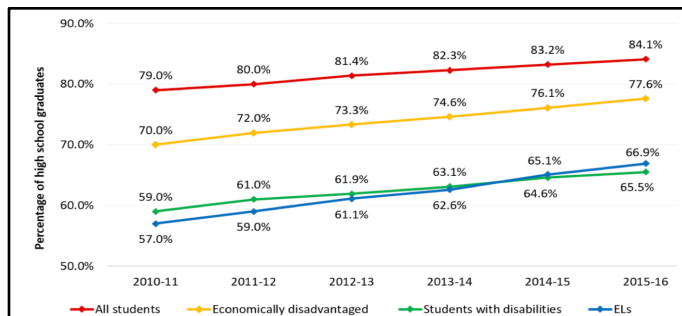
Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007, 2009, 2011, 2013, 2015, and 2017 Reading Assessments.



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Trends in National High School Graduation Rates, by Student Group



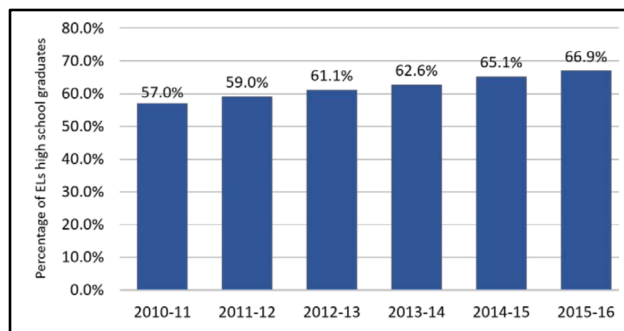
Source: EDFacts/Consolidated State Performance Report, SYs 2010–11, 2011–12, 2012–13, 2013–14, 2014–15, and 2015–16.



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ELs High School Graduation Rates: SYs 2010–2011 to 2015–2016



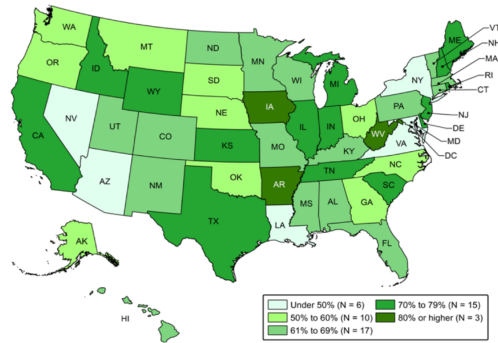
Source: EDFacts/Consolidated State Performance Report, SYs 2010–11, 2011–12, 2012–13, 2013–14, 2014–15, and 2015–16.



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ELs High School Graduation Rates, by State: SYs 2010-2011 to 2015-2016



Source: EDFacts/Consolidated State Performance Report, SY 2015-16.

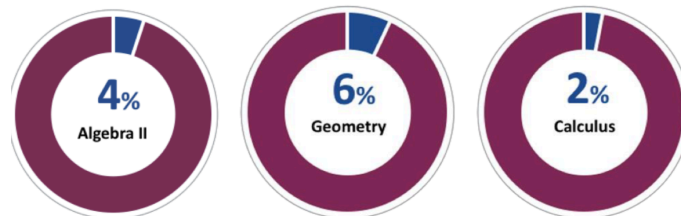


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ELs and College and Career Readiness

Percentage of ELs Enrolled in High School Algebra II, Geometry, and Calculus Courses: SY 2015–2016



Source: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection (CRDC), 2015–16



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ELs and College and Career Readiness

Percentage of ELs Enrolled in High School Chemistry and Biology Courses: SY 2015–2016



Source: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection (CRDC), 2015–16



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Question 1

- What types of instructional programs are available for ELs?



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Question 2

- What are critical considerations for EL programming?

Question 3

- What are the most common issues faced by school districts related to ELs?

Question 4

- What types of supports should ELs receive if they are struggling in school?



Question 5

- What should be done if an EL is exited from EL status but is not performing well in school?



Question 6

- What should schools/districts do if there is a language barrier in communicating with parents?



References

- EDFacts/Consolidated State Performance Report, SYs 2010–11, 2011–12, 2012–13, 2013–14, 2014-15, and 2015-16.
- Slama, R., Molefe, A., Gerdeman, D., Herrera, A., Brodziak de los Reyes, I., August, D., & Cavazos, L. (2017). Time to Proficiency for Hispanic English Learner Students in Texas. REL 2018-280. *Regional Educational Laboratory Southwest*.
- Office of English Language Acquisition Fast Facts. (2018). Retrieved from <https://ncela.ed.gov/fast-facts>
- U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007, 2009, 2011, 2013, 2015, and 2017 Reading Assessments.
- U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection (CRDC), 2015–16



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