# Exploratory Data Analysis on NCES Data

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## Vignette Outline

This vignette provides examples of conducting exploratory data analysis (EDA) on NAEP data, organized by the following plot types:

- Bar charts
- Histograms
- Box plots
- Contour plots
- Residual plots

The EdSurvey package gives users functions to efficiently analyze education survey and assessment data, taking into account complex sample survey designs and the use of plausible values. The getData() function in the EdSurvey package generates a data.frame that allows for EDA on the requested NAEP data. For more details on setting up the environment for analysis and for using the getData() function, please see Using the getData Function in EdSurvey to Manipulate the NAEP Primer Data.

## Preparation of the EDA

The first step is to set up the environment and read in data for the EDA. This vignette uses data from the NAEPprimer package. Please see *Using EdSurvey to Analyze NAEP Data: An Illustration of Analyzing NAEP Primer* for more details.

```
# R code for loading the EdSurvey package and reading in NAEP data
library(EdSurvey)
sdf <- readNAEP(system.file("extdata/data", "M36NT2PM.dat", package = "NAEPprimer"))</pre>
```

#### Generate the Data Frame of Interest

The sdf variable is a pointer to the data, but no actual data have yet been read in. This allows EdSurvey to conserve memory usage, reading in only necessary variables. Before we can do EDA, we will need a data.frame with the actual data on it. Users can use getData() to generate a data.frame for further analysis.

In this example, getData extracts the following:

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- four variables: dsex (Gender), sdracem (Race/ethnicity (from school records)), pared (Parental education level (from 2 questions)), and b017451 (Talk about studies at home)
- five plausible values associated with composite and five others with geometry
- the weights for this data frame: origwt and 62 replicate weights (srwt01 to srwt62)

omittedLevels is set to FALSE so that variables with special values (such as multiple entries or NAs) can still be returned by getData and manipulated by the user. The default setting (i.e., omittedLevels = TRUE) removes these values from factors that are not typically included in regression analysis and cross-tabulation.

origwt is the default student weight in the gddat. To find the default weight for any edsurvey.data.frame, use the following code.

```
# R code to display the default weight of an edsurvey.data.frame showWeights(sdf)
```

```
## There are 1 full sample weight(s) in this edsurvey.data.frame
## 'origwt' with 62 JK replicate weights (the default).
```

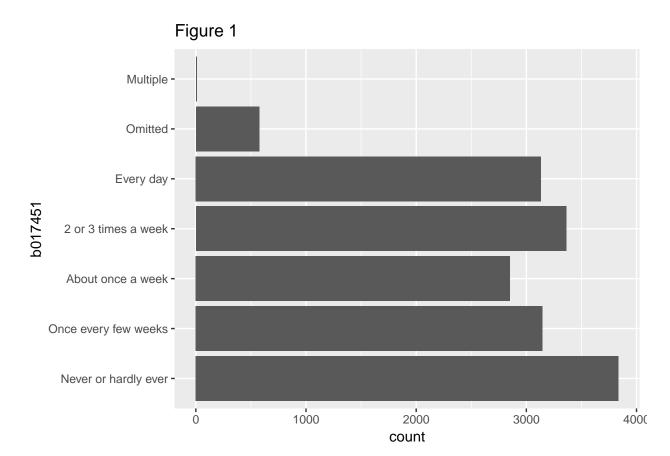
On the NAEP Primer, there is only one set of weights, but the default weights will always be followed by the parenthetical text, "the default," as oright is here.

Because doing EDA is about exploring the data, the visuals created during the EDA process are usually preliminary. In the same spirit, the charts presented in the main body of this vignette all adopt a "quick and dirty" approach—unless otherwise noted, they have not had weights applied and, in the case where plausible values are visualized, only one set of plausible values is used.

#### **Bar Charts**

Figure 1 shows a bar chart with counts of the variable b017451 in each category.

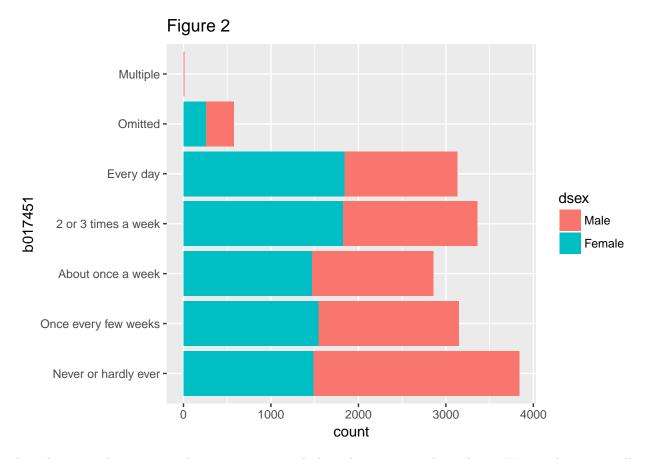
```
# R code for generating Figure 1
require(ggplot2)
bar1 <- ggplot(data=gddat, aes(x=b017451)) +
  geom_bar() +
  coord_flip() +
  labs(title = "Figure 1")
bar1</pre>
```



Note that these counts are unweighted and represent only the counts of survey respondents. Because this vignette examines EDA, the proper use of weights is not covered.

We can divide the bar chart further by another variable. Figure 2 shows the counts for each level of b017451 broken down by dsex.

```
# R code for generating Figure 2
bar2 <- ggplot(data=gddat, aes(x=b017451, fill=dsex)) +
  geom_bar() +
  coord_flip() +
  labs(title = "Figure 2")
bar2</pre>
```



Bar charts can be customized in many ways, including changing its color palette. We can do it manually or automatically, as demonstrated below. Users may find it helpful to read tutorials online that are about  $Colors\ in\ R$  and  $How\ to\ Change\ Colors\ Automatically\ and\ Manually.$ 

```
# R code for changing the color palette manually
bar2 + scale_fill_manual(values=c("#E69F00", "#56B4E9"))
# R code for changing the color palette automatically
bar2 + scale_fill_brewer(palette="Dark2")
```

The ggplot2 R package is a powerful plotting platform. Here we use just a few features, although users also could customize the plots extensively. R was built on the ability to make customizable graphics, so base R plotting functions also are more than capable of generating all the plots shown in this document.

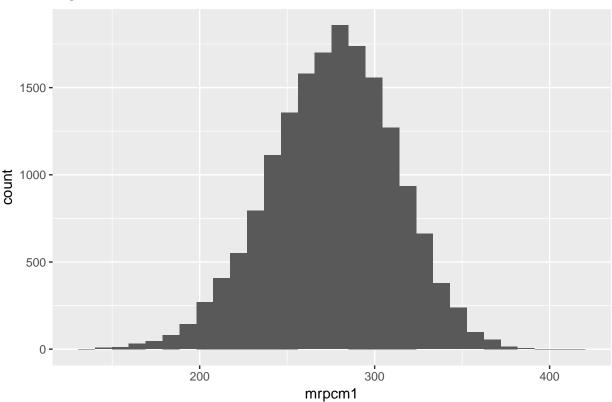
# Histograms

The histogram is a good way to visualize the distribution of continuous variables. Figure 3 is a basic histogram that uses the first plausible value of composite. Although all plausible values could be used, generating a histogram with a single plausible gives an unbiased (but unweighted) estimate of the frequencies in each bin.

```
# R code for generating Figure 3
hist1 <- ggplot(gddat, aes(x=mrpcm1)) +
    geom_histogram() +
    labs(title = "Figure 3")
hist1</pre>
```

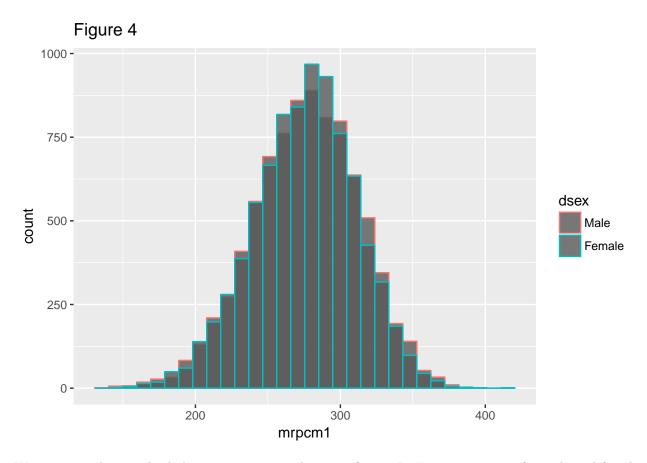
 $<sup>^{1}</sup>$ See http://ggplot2.tidyverse.org/index.html for an overview of ggplot2 and useful resources to learn the package.





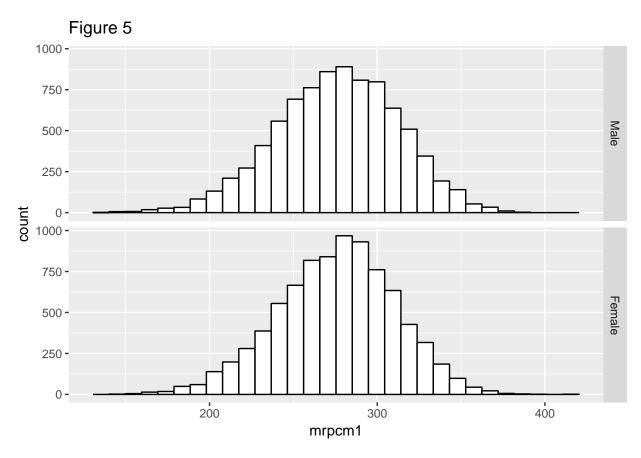
If we add a categorical variable dsex, the output will be two histograms that share the x and y axes, as shown in Figure 4.

```
# R code for generating Figure 4
hist2 <- ggplot(gddat, aes(x=mrpcm1, color = dsex)) +
        geom_histogram(position="identity", alpha = 0.8) +
        labs(title = "Figure 4")
hist2</pre>
```

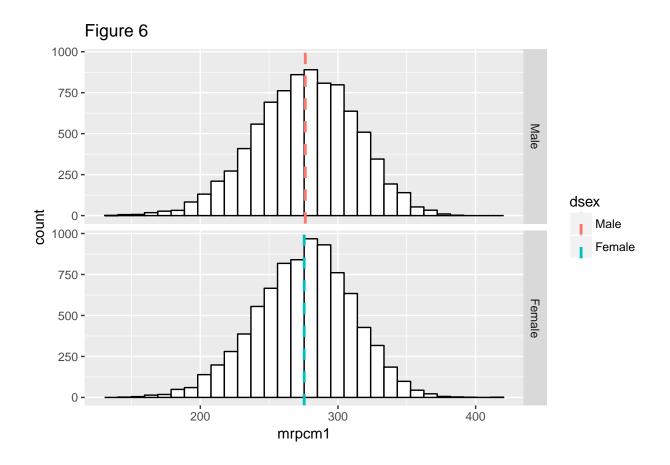


We can view these multiple histograms separately, using facets. In Figure 5, mrpcm1 for male and female both start at zero on the y axis.

```
# R code for generating Figure 5
hist3 <- ggplot(gddat, aes(x=mrpcm1))+
  geom_histogram(color="black", fill="white")+
  facet_grid(dsex ~ .) +
  labs(title = "Figure 5")
hist3</pre>
```



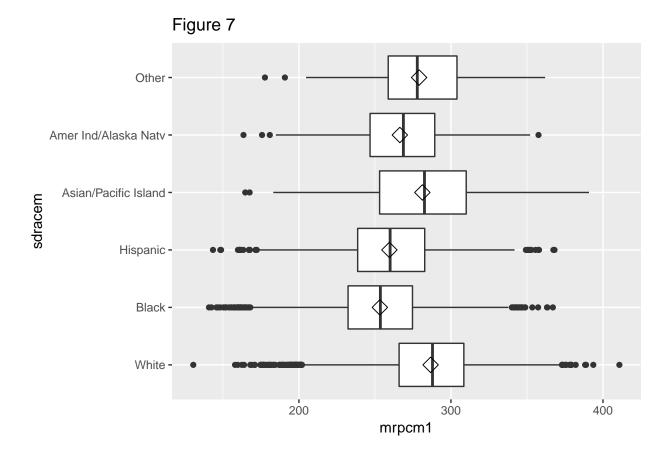
We can use aggregate() to calculate more statistics for the EDA process. The following example demonstrates how to add the mean of mrpcm1 for each gender in the histograms. Figure 6 shows that the means for male and female students are close to each other.



### **Box Plots**

Box plots offer another way to visualize a distribution. A box plot shows the distribution of a single variable through its quartiles. Box plots also may have lines extending vertically from the boxes, called *whiskers*, indicating variability outside the upper and lower quartiles, hence the term *box-and-whisker plot*. Outliers may be plotted as individual points. In Figure 7, we create a basic box plot by using <code>geom\_boxplot()</code>, which shows us five statistics of the distribution of <code>mrpcm1</code> by <code>sdracem</code>. At the far left and far right sides of the graph are the minimum and the maximum, respectively. The left and right sides of the box are the first and the third quartiles, respectively. The vertical bar in the box indicates the median. Using <code>stat\_summary()</code>, we can add another statistic on top of the basic box plot: the mean of <code>mrpcm1</code> by <code>sdracem</code>. This mean is represented by the diamond-shaped symbol, as indicated by <code>shape=23</code>. For a comprehensive list of symbols, see *this reference page*.

```
# R code for generating Figure 7
box1 <- ggplot(gddat, aes(x=sdracem, y=mrpcm1)) +
  geom_boxplot() +
  stat_summary(fun.y=mean, geom="point", shape=23, size=4) +
  coord_flip() +
  labs(title = "Figure 7")
box1</pre>
```

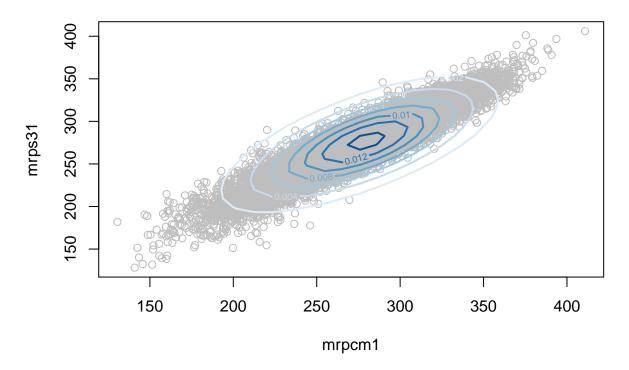


#### **Contour Plots**

Contour plots can be used to visualize the relationship between two variables. We used a built-in plotting function contourPlot to generate a base contour plot,<sup>2</sup> as shown in Figure 8. The figure shows the distribution of mrpcm1 (the first plausible value of composite) in relation to mrps31 (the first plausible value of geometry), as well as the joint density of these two variables.

<sup>&</sup>lt;sup>2</sup>Use ?contourPlot in the R console to see more.

Figure 8



#### Residual Plots

To explore the relationship between multiple variables, regression analyses are usually conducted. The built-in regression function <code>lm.sdf</code> fits a linear regression model that fully accounts for the complex sample design used for the NAEP data. In this example, we begin by estimating a linear regression model in which we regress <code>mrpcm1</code> on <code>pared</code>.

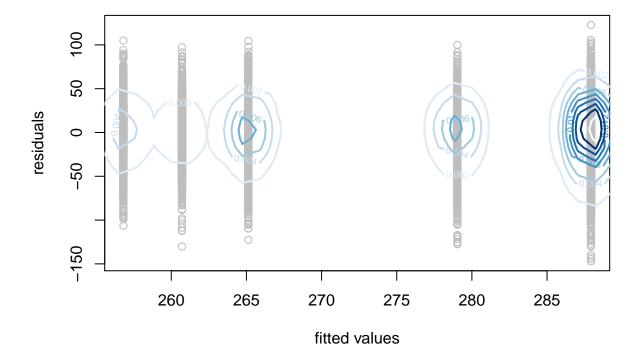
```
# R code for estimating the linear regression model
summary(lm1 <- lm.sdf(composite ~ pared, sdf))</pre>
```

```
##
## Formula: composite ~ pared
##
## jrrIMax: 1
## Weight variable: 'origwt'
## Variance method: jackknife
## JK replicates: 62
## full data n: 17606
  n used: 16328
##
##
## Coefficients:
##
                                coef
                                                           dof Pr(>|t|)
                                           se
                                       1.3274 196.4044 41.703 < 2.2e-16 ***
## (Intercept)
                           260.7158
## paredGraduated H.S.
                             4.4132
                                       1.5935
                                                2.7695 62.168 0.007393 **
## paredSome ed after H.S.
                             18.3193
                                       1.3558
                                               13.5118 55.724 < 2.2e-16 ***
## paredGraduated college
                             27.2069
                                               16.5652 45.714 < 2.2e-16 ***
                                       1.6424
```

```
## paredI Don't Know -3.8982 1.6964 -2.2979 42.210 0.026592 *
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Multiple R-squared: 0.1114
```

Given the regression results (please note that weights and all sets of plausible values of composite are used in the previous regression), we can draw a residual plot to see if residuals of the regression have nonlinear patterns. The residual plot, as shown in Figure 9, is in the form of a contour plot. On the x axis are the fitted values, and on the y axis are the residuals. The contour lines reflect the probability density of the data. If residuals of a regression are spread equally across fitted values, it indicates that the regression is unlikely to have nonlinear relationships.

# Figure 9



As an example, we also want to show a regression with a nonlinear relationship between the dependent and the key independent variables. To do this, we generate a variable that has a nonlinear relationship with the dependent variable. First, we read in gddat again but add the argument addAttributes set to TRUE. addAttributes is set to TRUE so that the object (gddat) returned by this call to getData can be passed to other EdSurvey package functions (in this case, lm.sdf) if needed. For more details on this, see the vignette titled Using the getData Function in EdSurvey to Manipulate the NAEP Primer Data.

```
addAttributes = TRUE, omittedLevels = FALSE)

# R code for creating a quadratic variable to be used as the key independent variable
# in the lm.sdf regression
ledat$quardVar <- sqrt(ledat$mrpcm1-rnorm(length(ledat$mrpcm1)))</pre>
```

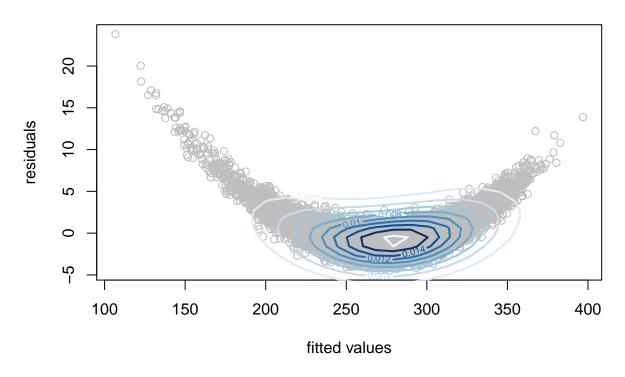
Figure 10 shows the residual plot for the nonlinear relationship between the new variable (quardVar), intentionally generated to be nonlinear, and the dependent variable mrpcm1.

```
# R code for estimating the linear regression model
summary(lm2 <- lm.sdf(mrpcm1 ~ quardVar, data=ledat))</pre>
```

```
##
## Formula: mrpcm1 ~ quardVar
##
## Weight variable: 'origwt'
## Variance method: jackknife
## JK replicates: 62
## full data n: 17606
## n used: 16915
##
## Coefficients:
##
                                                     dof Pr(>|t|)
                     coef
                                   se
                             0.957149 -278.120609 41.931 < 2.2e-16 ***
## (Intercept) -266.202813
## quardVar
                32.711198
                             0.057548 568.419505 42.196 < 2.2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## Multiple R-squared: 0.9969
```

In Figure 10, the residuals are not spread equally across fitted values. It thus indicates that the regression is likely nonlinear.

Figure 10



# Notes

For a full list of EdSurvey functions and documentation, use the R help viewer:

# R code for viewing EdSurvey documentation
help(package="EdSurvey")