

# Strategic Thinking about Disruptive Demographics

Innovation Café

## Guiding Questions

1. What strategies are required to address the “triple whammy of geographic disadvantage” that many students of color face in their educational pursuits?
2. What are the likely implications for K-12 education of current proposals to constrain immigration to the U.S.?
3. What adjustments in the organizational culture of K-12 schools will be required to successfully recruit and retain a more diverse staff and to serve a more diverse student clientele?
4. What organizational adjustments will be necessary to accommodate four and soon-to-be five generations that will staff K-12 schools in the foreseeable future?
5. What plans are in place to successfully respond to the impending wave of retirements among K-12 education’s staff of boomers and pre-boomers?
6. Are specific changes in human resources policies, procedures, and practices necessary to address changing family, household, and living arrangements of K-12 education employees and students?
7. What are the K-12 curricular implications of the nation’s growing diversity?
8. What will be K-12 education’s “elevator pitch” to recruit a more diverse staff of administrators, teachers, and support personnel?
9. How do we get aging Baby Boomers to understand that they do have a dog in the K-12 education fight?