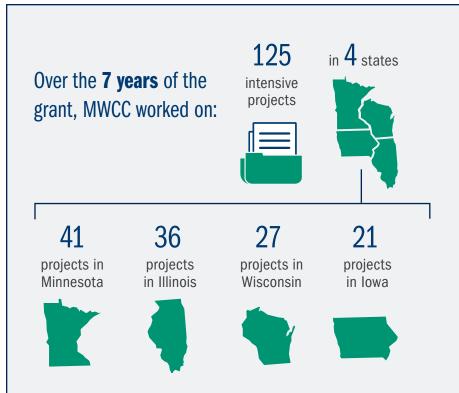


Seven Years of Supporting the Midwest 2012-2019

at American Institutes for Research ■

The **Midwest Comprehensive Center** (MWCC) at the American Institutes for Research, funded through a U.S. Department of Education grant from October 2012 to September 2019, provides technical assistance for the state education agencies (SEAs) of Illinois, Iowa, Minnesota, and Wisconsin. MWCC services focus on building capacity and providing support for SEAs, districts, and schools to improve student outcomes.



MWCC produced **blogs** and success stories highlighting our work:

- Identifying and Applying **Evidence-Based Practices:** Training for State Education Staff
- Supporting College and Career Readiness in Minnesota
- Scaffolding Innovation: Supports for Competency-Based Education

Projects addressed a variety of **high-priority topics**:

- Teacher and leader effectiveness
- Improving low-performing schools
- College and career readiness
- Data-based decision making
- Standards and assessments

MWCC developed **more than 50 resources** for SEAs.







Visit the MWCC Resource Library at

https://midwest-cc.org/resources

MWCC's SEA clients **think highly** of the work¹:

On average, **97%** reported **MWCC technical** assistance content to be of high quality.



The quality of information and assistance that MWCC provided was top notch. The ability to pull in a different, larger perspective to help our work move forward was invaluable.

On average, 97% reported MWCC technical assistance delivery to be of high quality.



[The MWCC staff member] has done an amazing job of connecting people across projects within the TA [technical assistance] so as not to create silos of work.

On average, 96% reported MWCC technical assistance to be of high relevance.



MWCC [technical assistance] providers were immediately responsive to our every need, and, better yet, anticipated needs we had not even recognized we would have. [They] then provided strategic assistance to assist us in overcoming challenges and barriers. ??

On average, 95% reported MWCC technical assistance to be of high utility.



MWCC has been a vital partner in the progress of the [SEA] initiative. Their access to experts and their knowledge and skill sets have contributed significantly. We would not be where we are with this project without their assistance.

On average, 93% reported the application of information and resources in their work.



We have used resources from the MWCC to help us create a draft definition of what it means to be college- and career-ready upon graduation from high school. This draft is now being vetted by multiple groups within our state. The resources included definitions from other states, current research, and best thinking about CCR [college and career readiness] [as well as] connections to other states working on this.

¹ Based on data available from Years 1-6 of the grant



